# IMMUNE SYSTEM/INFECTIOUS DISEASE PROJECT Biology 2014-2015

### INTRODUCTION:

For the final assessment of this unit you will need to select a disease and research it. You will then put together a visual presentation of the information and make a SHORT presentation to the class.

## POSSIBLE FORMATS: For your project here are some ideas of different visuals that would be appropriate:

- Cartoon
- Comic book
- Wanted Poster (like the old west)
- Children's book
- Public service announcement
- Zine
- Pop up book
- Animation
- Poem (not a Haiku!)

- Animoto
- Brochure (like from the doctor's office)
- Video
- Song and dance
- Powerpoint or Presi
- · Descriptive poster

### **PROJECT REQUIREMENTS:**

- 1. Common name of the disease
- 2. Cause of the disease. Is this a bacteria, virus, fungi or other
- 3. How is the disease transmitted?
- 4. What are methods of prevention for this disease? (should connect to transmission)
- 5. What are symptoms of your disease? What system of the body is most affected?
- 6. How does your body fight the disease using Non-Specific defenses?
  - a. Fever
  - b. General White Blood Cells (Phagocytes)
  - c. Swelling
  - d. Other
- 7. Discuss how your immune system reacts to the disease. This will be mostly the same for all diseases and does not require any special research.
  - a. Include the following vocabulary in this section:
    - i. Antigen
    - ii. Antibody
    - iii. Active immunity
    - iv. Pathogen
    - v. White Blood Cell
    - vi. Memory Cells
- 8. Is there a vaccine for your disease?
  - a. If yes what is it called, how effective is it, when do people get it?
  - b. If no why not?

#### NEVERNOUL AVE.

| NAME OF DISEASE:                             |  |
|--|--|
| Common                                       |  |
| Scientific                                   |  |
| TYPE OF DISEASE:                             |  |
| Bacteria, Virus, Fungi<br>Other (what is it) |  |
| TRANSMISSION:                                |  |
| Methods of transmission                      |  |
| air, water, body fluids,                     |  |
| animals, insect, etc.                        |  |
|  |  |
| PREVENTION:                                  |  |
| What are effective                           |  |
| methods of prevention Hand washing, safe     |  |
| sex, covering mouth,                         |  |
| clean water, clean food,                     |  |
| animal/insects                               |  |
| COMMON                                       |  |
| SYMPTOMS:                                    |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| WHAT BODY                                    |  |
| SYSTEMS IS/are                               |  |
| <b>EFFECTED</b> (other than                  |  |
| the immune system)                           |  |
|  |  |
| WHAT NON-SPECIFIC                            |  |
| DEFENSES DOES YOUR BODY USE                  |  |
| MOST TO FIGHT THE                            |  |
| DISEASE?                                     |  |
| Fever, swelling, skin,                       |  |
| tears, saliva, general                       |  |
| white blood cells                            |  |
| VACCINE: get information about the           |  |
| vaccine or if there is not                   |  |
| one, why not.                                |  |
| , ,  |  |
|  |  |
| DECCRIPE HOW                                 |  |
| DESCRIBE HOW YOUR IMMUNE                     |  |
| SYSTEM REACTS TO                             |  |
| THE DISEASE: This                            |  |
| will be mostly the same                      |  |
| for all diseases and                         |  |
| does not require any                         |  |
| special research.                            |  |
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